

Call for Proposals: NSEC 2024

Please fill out the information below to submit a workshop proposal for the 2024 National Sex Ed Conference. If you have any questions or for support in filling out the form, please contact register@sexedconference.com.

Please be aware that this form does not support saving progress or resuming later. Therefore, ensure you submit all the details in a single session.

Submissions are due by May 15, 2024.

0% Getting to know you...

Lead Presenter

Name *

First

Last

Degrees and Certifications *

Maximum of 25 characters. *Currently Used: 0 characters.*

Pronouns *

Email *

Organization or School *

Title/Current Position *

Mailing Address *

Street Address

Address Line 2

City

State / Province / Region

Postal / Zip Code

Country

Phone Number *

###

###

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Bio of the Lead Presenter

This should include a brief description of the speaker's affiliation(s) and/or work in sexuality education.

No more than 25 words. *

Maximum of 25 words. *Currently Used: 0 words.*

Please upload your CV/Resume here, in PDF format. *

No file chosen

By submitting a photo, you provide consent for the CSE to use your image in relation to the National Sex Ed Conference on the Conference website and its social media platforms.

Please upload a high-resolution, professional headshot. *

No file chosen

Do you have co-presenters?

Co-presenters will need to provided the same information stated above.

*

☐ Yes ☒ No

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14%

Getting to know your co-presenters

About the Co-Presenters

You may have one or two co-presenters, and their information goes here.

How many co-presenters do you have? *

☐ Not Applicable ☐ 1 ☒ 2

Second Presenter

Please fill out the information for your first co-presenter, if applicable.

Name *

First

Last

Degrees and certifications *

Maximum of 10 characters. *Currently Used: 0 characters.*

Pronouns *

Email *

Organization or School *

Title/Current Position *

Bio of the 2nd Presenter

This should include a brief description of the speaker's affiliation(s) and/or work in sexuality education.

No more than 25 words. *

Maximum of 25 words. *Currently Used: 0 words.*

CV/Resume of 2nd Presenter, if applicable *

No file chosen

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Please upload a high-resolution, professional headshot. *

No file chosen

Third Presenter

Please fill out the information for the second co-presenter, if applicable.

Name *

First

Last

Degrees and certifications *

Pronouns *

Email *

Organization or School *

Title/Current Position *

Bio of the 3rd Presenter

This should include a brief description of the speaker's affiliation(s) and/or work in sexuality education.

No more than 25 words. *

Maximum of 25 words. *Currently Used: 0 words.*

CV/Resume of 3rd Presenter, if applicable * No file chosen

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Please upload a high-resolution, professional headshot. * No file chosen

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29%

About your presentation...

About Your Presentation

Presentation Title *

Maximum of 15 words. *Currently Used: 0 words.*

What type of proposal are you submitting?

- ☒ 1-hour workshop presentation
- ☐ Short presentation
- ☐ Either 1-hour workshop or | Short presentation

Let us know the age the attendees will primarily be working with. You must check at least one, but you may check more than one. *

- ☐ Early childhood education
- ☐ Middle school
- ☐ High school-aged
- ☐ College-aged
- ☐ Adult education
- ☐ Older adult education
- ☐ Parent/caregiver education
- ☐ Professional Development

Key Content Areas

Key content areas are informed by the Professional Learning Standards for Sex Education (PLSSE), the newest set of standards designed to help improve the content and skills needed to implement effective sex education. The PLSSE were created by the Sex Education Collaborative (SEC), a collaboration of 20 national, regional, and state-based organizations.

Please select which content area(s) your workshop will address.

CONTEXT FOR SEX EDUCATION

- ☐ Sex education in schools
- ☐ Sex education in special settings
- ☐ Other context for sex education

PROFESSIONAL DISPOSITION

- ☐ Conscious and unconscious bias about race, ethnicity, and culture
- ☐ Disclosure
- ☐ Sexuality values
- ☐ Other professional disposition

BEST PRACTICES FOR SEX EDUCATION

- ☐ Creating an inclusive and affirming learning environment
- ☐ Disability-responsive practice
- ☐ Education theory and implementation
- ☐ Effective facilitation strategies
- ☐ Evaluated Curricula
- ☐ Lesson plans and activities
- ☐ Racial and reproductive justice
- ☐ Responding to challenging questions
- ☐ Self-care and burnout prevention
- ☐ Trauma-responsive practice
- ☐ Other best practices for sex education

KEY CONTENT AREAS

- ☐ Body image
- ☐ Consent, interpersonal and sexual violence
- ☐ Disabilities
- ☐ Healthy relationships
- ☐ Media/Porn Literacy
- ☐ LGBTQ+ identities
- ☐ Sexting and Technology
- ☐ Spirituality
- ☐ Transgender and gender expansive identities
- ☐ Puberty and adolescent development
- ☐ Sexual and reproductive anatomy and physiology
- ☐ Contraception, pregnancy, and reproduction
- ☐ HIV and other sexually transmitted diseases/infections
- ☐ Other key content area

Session Description

This description will be used in the conference program, social media, and website. Please note that titles and descriptions may require edits in order to be accepted into the program. *



Maximum of 50 words. *Currently Used: 0 words.*

Rationale

This description will help the peer reviewers better understand the purpose of your presentation. Why is it important or timely? Why is it unique? *



Maximum of 100 words. *Currently Used: 0 words.*

SMART Learning Objective

Please state your learning objective, which is the outcome that will result from attending your session. Please finish this sentence stem to describe your objective:

"By the end of this presentation, participants will be able to...." *



Maximum of 25 words. *Currently Used: 0 words.*

Outline

Please walk us through the process you will use to achieve the stated learning objective. Include step-by step procedures, and specific pedagogical techniques (lecturette, paired discussion, sentence stems, fact sheet review, kinesthetic activities, games, etc.), and clearly address how the learning objective will be met.

First 20 minutes *



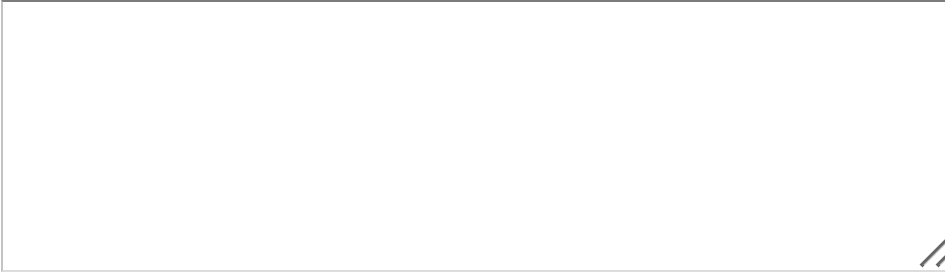
Maximum of 100 words. *Currently Used: 0 words.*

Second 20 minutes *



Maximum of **100** words. *Currently Used: 0 words.*

Final 20 minutes *



Maximum of **100** words. *Currently Used: 0 words.*

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43% Continuing Education

NCHEC & AASECT Requirements

The National Commission for Health Education Credentialing, Inc, has established seven comprehensive, key competencies that define the role of the health education specialist.

AASECT recently updated the Core Knowledge Areas (CKA) required for certification and certification renewal of all Sexuality Educators, Sexuality Counselors and Sex Therapists. All candidates for certification must have knowledge of the following as they relate to sexual health and pleasure.

In order for your session to be eligible for NHCEC/AASECT credits, it must incorporate the below criteria.

Visit the respective links for more details.

[NCHEC Responsibilities & Competencies](#)

[AASECT Core Knowledge Areas](#)

NCHEC Responsibilities & Competencies – Select all that apply. *

- ☐ Area I: Assessment of Needs and Capacity
- ☐ Area II: Planning
- ☐ Area III: Implementation
- ☐ Area IV: Evaluation and Research
- ☐ Area V: Advocacy
- ☐ Area VI: Communication
- ☐ Area VII: Leadership and Management
- ☐ Area VIII: Ethics and Professionalism

Please review the [AASECT Core Knowledge Areas](#) before selecting below.

Descriptions are limited. Select all that apply. *

- ☐ A. Ethics and Ethical Behavior
- ☐ B. Developmental Sexuality from a Bio–Psycho–Social Perspective across the Life Course
- ☐ C. Socio–cultural familial factors (e.g., ethnicity, culture, religion, spirituality, socioeconomic status, family values)...
- ☐ D. Issues Related to Sexual Orientation and/or Gender Identity: heterosexuality, issues and themes impacting Lesbian, Gay, Bisexual, Pansexual...
- ☐ E. Intimacy skills (e.g., social, emotional, sexual), intimate

relationships, interpersonal relationships and family...

- ☐ F. Diversities in sexual expression and lifestyles, including, but not limited to polyamory, swinging, BDSM and tantra
- ☐ G. Sexual and reproductive anatomy/ physiology
- ☐ H. Health/medical factors that may influence sexuality including, but not limited to illness, disability, drugs, mental health, conception...
- ☐ I. Range of sexual functioning and behavior, from optimal to problematic, including but not limited to common issues such as: desire discrepancy...
- ☐ J. Sexual exploitation, including sexual abuse, sexual harassment and sexual assault
- ☐ K. Cyber Sexuality and Social Media
- ☐ L. Substance Use/Abuse & Sexuality
- ☐ M. Pleasure Enhancement Skills
- ☐ N. Learning Theory and its application
- ☐ O. Professional communication and personal reflection skills.
- ☐ P. History of the discipline of sex research, theory, education, counseling, and therapy
- ☐ Q. Principles of sexuality research and methods

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71%

Presentation style

Presentation Style

Our participants love sessions that are lively, dynamic, and allow them to leave with materials they can use.

Will you provide participants with materials that they can use to replicate educational activities in their sexuality education programs? *

- ☒ Yes, I will provide printed or electronic activities for replication.
- ☐ No, I will not provide sample activities.

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57%

Diversity, equity and Inclusion

Diversity, Equity, Inclusion, and Belonging

Please use the space below to describe how the content of your presentation will be inclusive of diverse identities. Diverse identities may include race, socio-economic status, religion, sexual orientation, gender identity and expression, age, ability, etc.

How will the content and teaching methods of your session be inclusive of diverse identities? *



Maximum of 50 words. *Currently Used: 0 words.*

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Final Details **86%**

Agreement

Please indicate your agreement with the following.

Terms and Conditions for Workshop Proposal Submission:

1. If my proposal is accepted, I commit to presenting my workshop at the 2024 National Sex Ed Conference in Philadelphia, PA. Upon acceptance, I am entitled to a \$100 discount on the registration fee.
2. I agree to pay a reduced speaker's registration fee of \$460, or \$360 if I register by the early bird deadline of August 31. I acknowledge that I am responsible for my own travel and lodging expenses.
3. I understand that my workshop may be scheduled at any time during the conference, which will occur from December 10–13, 2024.
4. I affirm that I have no actual or potential conflict of interest in relation to this conference, including but not limited to, affiliations, investments, or financial interests in organizations that may have a stake in the content of my presentation.
5. I certify that I am 18 years of age or older.
6. If accepted, the content of my actual presentation will faithfully reflect the submitted proposal. I understand that any significant deviation from the proposed material without prior approval from the conference organizers may lead to the rejection of my proposal, revocation of my acceptance, or dismissal from the current or future conference activities.
7. I agree to provide all materials for the workshop, including handouts and other educational resources, in a timely manner and to adhere to any guidelines provided by the conference organizers.
8. I agree to abide by the conference's [Code of Conduct](#), ensuring a respectful and inclusive environment for all participants.
9. I understand that any attempt to disrupt the conference or engage in behavior that is contrary to the objectives of the event, including but not limited to any form of harassment, discrimination, or promotion of harmful or illegal activities, will result in immediate removal from the conference and potential legal action.

By submitting my proposal, I agree to these terms and conditions and understand that my participation in the 2024 National Sex Ed Conference is contingent upon my adherence to them. *

☒ I agree.

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