

Call for Proposals: NSEC 2022

Please fill out the information below to submit a webinar proposal for the 2022 National Sex Ed Conference. If you have any questions or for support in filling out the form, please contact proposals@sexedconference.com.

0% Getting to know you...

Presenter

This information all applies to the presenter.

Name *

First

Last

Degrees and Certifications *

Email *

Organization or School *

Title/Current Position *

Mailing Address *

Street Address

Address Line 2

City

State / Province / Region

Postal / Zip Code

Country

Phone Number *

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Bio of the Presenter

This should include a brief description of the speaker's affiliation(s) and/or work in sexuality education.

No more than 25 words. *

Please upload your CV/Resume here, in PDF format. *

Choose File

No file chosen

By submitting a photo, you provide consent for the CSE to use your image in relation to the National Sex Ed Conference on the Conference website.

Please upload a high-resolution, professional headshot, if available. *

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About the Co-Presenters

You may have one or two co-presenters, and their information goes here.

How many co-presenters do you have? *

☒ Not Applicable ☐ 1 ☐ 2

Second Presenter

Please fill out the information for your first co-presenter, if applicable.

Name *

First Last

Degrees and certifications *

Email *

Organization or School *

Title/Current Position *

Bio of the 2nd Presenter

This should include a brief description of the speaker's affiliation(s) and/or work in sexuality education.

No more than 25 words. *

CV/Resume of 2nd Presenter, if applicable *

No file chosen

By submitting a photo, you provide consent for the CSE to use your image in relation to the National Sex Ed Conference on the Conference website.

Please upload a high-resolution, professional headshot, if available. *

No file chosen

Third Presenter

Please fill out the information for the second co-presenter, if applicable.

Name *

First Last

Degrees and certifications *

Email *

Title/Current Position *

Bio of the 3rd Presenter

This should include a brief description of the speaker's affiliation(s) and/or work in sexuality education.

No more than 25 words. *

CV/Resume of 3rd Presenter, if applicable *

No file chosen

By submitting a photo, you provide consent for the CSE to use your image in relation to the National Sex Ed Conference on the Conference website.

Please upload a high-resolution, professional headshot, if available. *

No file chosen

[Back - About the Presenter\(s\)](#)

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About Your Presentation

Presentation Title *

Let us know the age the webinar attendees will primarily be working with. You must check at least one, but you may check more than one. *

- ☐ Early childhood education
- ☐ Middle school
- ☐ High school-aged
- ☐ College-aged
- ☐ Adult education
- ☐ Older adult education
- ☐ Parent/caregiver education
- ☐ Professional Development

Key Content Areas

Key content areas are informed by the Professional Learning Standards for Sex Education (PLSSE), the newest set of standards designed to help improve the content and skills needed to implement effective sex education. The PLSSE were created by the Sex Education Collaborative (SEC), a collaboration of 20 national, regional, and state-based organizations.

CONTEXT FOR SEX EDUCATION

- ☐ Sex education in schools
- ☐ Sex education in special settings
- ☐ Other context for sex education

PROFESSIONAL DISPOSITION

- ☐ Conscious and unconscious bias about race, ethnicity, and culture
- ☐ Disclosure
- ☐ Sexuality values
- ☐ Other professional disposition

- ☐ Education theory and implementation
- ☐ Effective facilitation strategies
- ☐ Evaluated Curricula
- ☐ Lesson plans and activities
- ☐ Racial and reproductive justice
- ☐ Responding to challenging questions
- ☐ Self-care and burnout prevention
- ☐ Trauma-responsive practice
- ☐ Other best practices for sex education

KEY CONTENT AREAS

- ☐ Body image
- ☐ Consent, interpersonal and sexual violence
- ☐ Disabilities
- ☐ Healthy relationship
- ☐ Media/Porn Literacy
- ☐ LGBTQ+ identities
- ☐ Sexting and Technology
- ☐ Spirituality
- ☐ Transgender and gender expansive identities
- ☐ Puberty and adolescent development
- ☐ Sexual and reproductive anatomy and physiology
- ☐ Contraception, pregnancy, and reproduction
- ☐ HIV and other sexually transmitted diseases/infections
- ☐ Other key content area

Webinar Description

This description will be used in the conference program and/or website. Please note, titles and descriptions may require edits in order to be accepted into the program. *

Webinar Rationale

This description is to help the peer reviewers better understand the purpose of your webinar. Why is it important or timely? Why is it unique? *

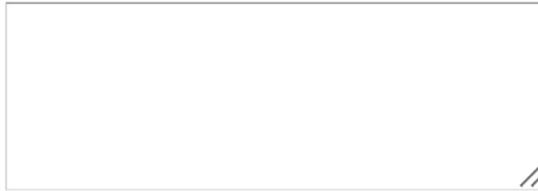
SMART Learning Objective

Please state your learning objective, which is the outcome that will result from attending your session. Please finish this sentence stem to describe your objective:

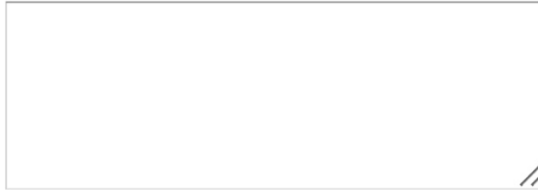
"By the end of this presentation, participants will be able to...." *

Webinar Outline

First 20 minutes *



Second 20 minutes *



Final 20 minutes *



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NCHEC & AASECT Requirements

The National Commission for Health Education Credentialing, Inc. has established seven comprehensive, key competencies that define the role of the health education specialist.

AASECT recently updated the Core Knowledge Areas (CKA) required for certification and certification renewal of all Sexuality Educators, Sexuality Counselors and Sex Therapists. All candidates for certification must have knowledge of the following as they relate to sexual health and pleasure.

Visit the respective links for more details.

[NCHEC Responsibilities & Competencies](#)

[AASECT Core Knowledge Areas](#)

[NCHEC Responsibilities & Competencies](#) – Select all that apply. *

- ☐ Area I: Assessment of Needs and Capacity
- ☐ Area II: Planning
- ☐ Area III: Implementation
- ☐ Area IV: Evaluation and Research
- ☐ Area V: Advocacy
- ☐ Area VI: Communication
- ☐ Area VII: Leadership and Management
- ☐ Area VIII: Ethics and Professionalism

Please review the [AASECT Core Knowledge Areas](#) before selecting below. Descriptions are limited. Select all that apply. *

- ☐ A. Ethics and Ethical Behavior
- ☐ B. Developmental Sexuality from a Bio-Psycho-Social Perspective across the Life Course
- ☐ C. Socio-cultural familial factors (e.g., ethnicity, culture, religion, spirituality, socioeconomic status, family values)...
- ☐ D. Issues Related to Sexual Orientation and/or Gender Identity: heterosexuality, issues and themes impacting Lesbian, Gay, Bisexual, Pansexual...
- ☐ E. Intimacy skills (e.g., social, emotional, sexual)

- ☐ F. Diversities in sexual expression and lifestyles, including, but not limited to polyamory, swinging, BDSM and tantra
- ☐ G. Sexual and reproductive anatomy/ physiology
- ☐ H. Health/medical factors that may influence sexuality including, but not limited to illness, disability, drugs, mental health, conception...
- ☐ I. Range of sexual functioning and behavior, from optimal to problematic, including but not limited to common issues such as: desire discrepancy...
- ☐ J. Sexual exploitation, including sexual abuse, sexual harassment and sexual assault
- ☐ K. Cyber Sexuality and Social Media
- ☐ L. Substance Use/Abuse & Sexuality
- ☐ M. Pleasure Enhancement Skills
- ☐ N. Learning Theory and its application
- ☐ P. History of the discipline of sex research, theory, education, counseling, and therapy
- ☐ Q. Principles of sexuality research and methods

Next: Diversity, Equity, Inclusion, and Belonging

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[Back: NCHEC and AASECT Requirements](#)

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Diversity, Equity, Inclusion, and Belonging

Please use the space below to describe how will the content of your webinar will be inclusive of diverse identities. Diverse identities may include race, socio-economic status, religion, orientation, gender identity, age, ability, etc.

How will the content and teaching methods of your webinar be inclusive of diverse identities? *

Next: Presentation Style

[Back: About Your Presentation](#)

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Presentation Style

Our participants love sessions that are lively, dynamic, and allow them to leave with materials they can use.

Will you provide participants with materials that they can use to replicate educational activities in their sexuality education programs? *

- ☐ Yes, I will provide printed or electronic activities for replication.
- ☐ No, I will not provide sample activities.

Next: Agreement

[Diversity, Equity, Inclusion, and Belonging](#)

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Agreement

Please indicate your agreement with the following.

If my proposal is accepted, I understand I will receive an invitation to submit a 60-minute recording of my presentation.

The recording will be subject to editing at the discretion of

I understand that if the recording is accepted, I will be granted free registration for the 2022 National Sex Ed Conference.

I understand that if accepted, my workshop may be assigned on any date of the conference.

I confirm that I have no actual or potential conflict of interest in relation to this conference. *

☐ I agree.

[Back - Double check?](#)

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