Activity Outline Form

Title of Activity:	Sexually Transmitted Infections 101	Date:	
Session Title (if different than above):		Location:	Hilton Meadowlands, Rutherford, NJ
Speaker(s):	Karen Rayne, PhD	# CH:	1.5

OBJECTIVES	CONTENT (TOPICS)	TIME FRAME	FACULTY	TEACHING METHOD
List objectives in operational/behavioral terms and include time for evaluation/post test if applicable.	List each topic area to be covered and provide a description of the content to be presented in sufficient detail to determine consistency with objectives and appropriate of time allotted	State the time frame for the topic area in minutes.	List the faculty person with credentials or presenter for each topic	Describe the teaching method(s) to be used e.g. slide presentation, lecture, hands on
The participant will be able				demonstration
to:				
Identify one strategy for educating clients about the prevention of sexually transmitted infections	Overview of workshop objectives and content	5 mins	Karen Rayne	Lecture
2. Identify the most common sexually transmitted infections				
Objective 1	Components of Human Sexuality:	25 mins	Karen Rayne	Lecture & interactive experiential activity

Objective 2	Define STIs & Common Sexually Transmitted	5 mins	Karen Rayne	
	Infections – Viral Infections:			
	 Human Papilloma Virus (HPV) 			Lecture & discussion
	 Herpes Simplex 1&2 			
	Hepatitis B			
	HIV/AIDS			
Objective 2	Common Sexually Transmitted Infections – Bacterial	5 mins	Karen Rayne	
	Gonorrhea			
	Chlamydia			Lecture & discussion
	• Syphillis			
Objective 2	Common Sexually transmitted infections –	5 mins	Karen Rayne	Lecture & discussion
	Parasitic			
	Pubic Lice			
	• Scabies			
	 Trichomonaisis 			
Objective 1		20 mins		Interactive &
	Explore Transmission of Infections. Activity: Don't		Karen Rayne	experiential activity
	Pass It Along Explore		,	·
Objective 1	Demonstrate the lesson "Sensually Sexy" from	20 mins		Interactive &
	Teaching Safer Sex		Karen Rayne	experiential activity
	Evaluation – Q&A	5 mins	Karen Rayne	Q&A - interactive

What evaluation method was used to evaluate this activity?				
X Post test $\ \square$ Structured interview $\ \square$ Attitude scale $\ \square$ Direct observation of skill performance				
What evaluation category is most appropriate for this activity?				
XLearner satisfaction X Knowledge \square Skill and Attitude change X Change in Practice/Performance				
Relationship of the practice change to quality of service				